**Northern Nevada National Board Cohort 2022-2023**

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| **Meeting Date** | **Time** | **Location** |
| **August 20th Jumpstart C2 and C4** | **8:00-3:00** | **Sparks High School** |
| **September 17th**  **Jumpstart C3, C1 and Backwards Planning** | **8:00-3:00** | **Sparks High School** |
| **October 22nd**  **Focus on C4** | **8:00-12:30** | **Sparks High School** |
| **November 5th**  **Focus on C4** | **8:00-12:30** | **Sparks High School** |
| **December 10th**  **Focus on C3** | **8:00-12:30** | **Sparks High School** |
| **January 21st**  **Focus on C3** | **8:00-12:30** | **Sparks High School** |
| **February 25th**  **Focus on C2** | **8:00-12:30** | **Sparks High School** |
| **March 11th**  **Focus on C2** | **8:00-12:30** | **Sparks High School** |
| **April 1st**  **Focus on C1 & C3** | **8:00-12:30** | **Sparks High School** |
| **April 29th**  **Work Day** | **8:00-12:30** | **Sparks High School** |

**Northern Nevada National Board Cohort 2022-2023**

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| **Meeting Date** | **Time** | **Location** | **Homework** |
| **August 20th Jumpstart C2 and C4** | **8:00-3:00** | **Sparks High School** | * **Complete all C4 Forms (7 of them) and gather evidence and submit for review (due before 10/22)** * **Complete To-Do List for C4 (due 10/22)**   **--------------------------------------------------**   * **Choose TWO students to feature for C2 and collect student work (due 2/25)** * **Complete “Contextual Information” Form for C2 and submit for review (due before 2/25)** * **Complete To-Do List for C2 (due 2/25)** |
| **September 17th**  **Jumpstart C3, C1 and Backwards Planning** | **8:00-3:00** | **Sparks High School** | * **Record ONE video and submit for review (due before 12/10)** * **Complete C3 “Instructional Context Sheet” and submit for review (due before 12/10)** * **After video is reviewed, complete ½ of C3 “Intro to Entry Form” and submit for review (due before 12/10)** * **Complete To-Do List for C3 (due 12/10)**   **-------------------------------------------------**   * **Plan study sessions with a partner/group for C1 (before May)** * **Complete To-Do List for C1 (before May)** |
| **October 22nd**  **Focus on C4** | **8:00-12:30** | **Sparks High School** | * **Complete C4 rough draft of written commentary and submit for review (due before 11/19)** * **Revise C4 Forms and evidence and submit for review (due before 11/19)** * **Complete C4 To-Do List (due 11/19)** |
| **November 19th**  **Focus on C4** | **8:00-12:30** | **Sparks High School** | * **Revise C4 written commentary and submit for review (due 12/30)** * **Continue to revise C4 forms and evidence and submit for review (due 12/30)** * **Complete C4 To-Do List (due 12/30)** |
| **December 10th**  **Focus on C3** | **8:00-12:30** | **Sparks High School** | * **Complete C3 rough draft of written commentary for V1 and submit for review (due before 1/21)** * **Complete C3 rough draft of “instructional Planning Form+Writing about Planning” for V1 and gather evidence and submit for review (due before 1/21)** |
| **January 21st**  **Focus on C3** | **8:00-12:30** | **Sparks High School** | * **Revise C3 written commentary for V1, as well as forms+evidence and submit for review (due 2/21)** * **Record video TWO and submit for review (due 2/21)** * **After video is reviewed, complete other ½ of C3 “Intro to Entry Form” and submit for review (due 2/21)** * **Complete C3 rough draft of written commentary for V2 and submit for review (due 2/21)** * **Complete C3 rough draft of “instructional Planning Form+Writing about Planning for V2 and gather evidence and submit for review (due 2/21)** * **Complete C3 To-Do List (due 2/21)** |
| **February 25th**  **Focus on C2** | **8:00-12:30** | **Sparks High School** | * **Complete rough draft of written commentary for C2 and submit for review (due before 3/11)** * **Revise C2 evidence for student work for two students and submit for review (due before 3/11)** * **Complete C2 To-Do List (due 3/11)** |
| **March 11th**  **Focus on C2** | **8:00-12:30** | **Sparks High School** | * **Revise written commentary for C2 and submit for review (due 4/11)** * **Revise C2 evidence for student work for two students and submit for review (due 4/11)** * **Revise C2 forms and submit for review (due 4/11)** * **Complete C2 To-Do List (due 4/11)** |
| **April 1st**  **Focus on C1+C3** | **8:00-12:30** | **Sparks High School** | * **Continue to submit C3 videos for review (due 5/1)** * **Continue to revise C3 written commentary and submit for review (due 5/1)** * **Continue to revise C3’s “Instructional Planning Form+Writing about Planning” and submit for review (due 5/1)** * **Continue to revise C3 forms and submit for review (due 5/1)** |
| **April 29th**  **Work Day** | **8:00-12:30** | **Sparks High School** | * **Complete “Submission Checklist” and organize files for submission (due 5/7)** * **Continue to work on all written commentaries, gathering evidence, forms, videos, etc. (due 5/7)** |