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|  | **Mapping Questions and Planning Considerations** | SUMMER | SEP | OCT | NOV | DEC | JAN | FEB | MAR | APR | MAY | JUN |
| **Personal Life** | * Family Time * Vacations * Important Events * Anniversaries/Birthdays * Exercise * Hobbies time * Reward time * Nutrition/sleep/health |  |  |  |  |  |  |  |  |  |  |  |
| **Professional Life** | * Certificate maintenance timeline * Planning * Grading * Feedback to students * Reflecting on practice * PLC/ GLT meetings * Faculty meetings * Open house/ Conferences * Finals/ Exams * Professional Learning * Coaching/ Clubs * Extra Duty/ Supervision * Field Trips * Committee work |  |  |  |  |  |  |  |  |  |  |  |
| **NB Work** | * Cohort meetings * Standards Reading * Weekly Work Time * Fees due * Assessment design * Planning * Instruction * Analyzing Work * Drafts/Revisions * Peer feedback * Editing * Completing Forms * Gathering Assessment |  |  |  |  |  |  |  |  |  |  |  |

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|  | **Component 4** | **Other Questions To Consider** |
| **Which Unit?** | Do you have a unit that is designed to meet the identified student need?  Does the unit allow you do utilize formative and summative assessment aligned with the need?  Are you able to access and collaborate with peers/colleagues to inform your instructional decisions? |  |
| **Which Lesson?** | Which lesson(s) within the unit allow you to capture evidence of progress charting, email records, note taking or other methods of sharing information?  Which lesson will allow you to show how your professional learning supports the need? |  |
| **Which strategies?** | Which assessment strategies, both formative and summative best support the learning need?  How do you know those assessment strategies are meaningful?  How will you determine if you will need to advocate, or be a leader in terms of the student need? |  |
| **When?** | At what point in the year will you have access to relevant assessment data to inform you of student need?  At what point in the year will you have access to information from parents, families, caregivers and colleagues about your students? |  |