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| **Component 4: Effective and Reflective Practitioner- Planning Guide** |
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| **Summative Assessments** | **Formative Assessments** |
| **Students Self-assessments** | **Colleagues/Family Data** |
| **Claims***Based on the data you have/will collect, what are at least 3 claims you can make about the student needs in your classroom- these needs should align with the assessments and objectives of this unit.* |
| **Professional Learning Needs***What professional learning needs have you identified for yourself; must be grounded in the claims you have made regarding student needs. i.e. student data indicates low writing scores; teacher will: attend class in argumentative writing with grade-level team, join online forum, seek new research to do an article study with team.*  |

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| **Backward Lesson Design** |
| Step 1: Goals and Objectives  |  |
| Step 2: Assessments |  |
| Step 3: Planning  |  |

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