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| **Component 4: Effective and Reflective Practitioner- Planning Guide** | |
| |  |  | | --- | --- | | **Summative Assessments** | **Formative Assessments** | | **Students Self-assessments** | **Colleagues/Family Data** | | **Claims**  *Based on the data you have/will collect, what are at least 3 claims you can make about the student needs in your classroom- these needs should align with the assessments and objectives of this unit.* | | | **Professional Learning Needs**  *What professional learning needs have you identified for yourself; must be grounded in the claims you have made regarding student needs. i.e. student data indicates low writing scores; teacher will: attend class in argumentative writing with grade-level team, join online forum, seek new research to do an article study with team.* | | | |  |  | | --- | --- | | **Backward Lesson Design** | | | Step 1: Goals and Objectives |  | | Step 2: Assessments |  | | Step 3: Planning |  | |