* Embedding the Nevada Educator Performance Framework
* Implementing Common Core Standards
* Analyzing and reflecting on student work
* Using data to design evidence-based teaching
* Promoting collaborative conversations

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| **Nevada Educator Performance Framework** | **Common Core Standards** | **National Board: Analyzing and Reflecting on Student Work** | **National Board: Using Data/Evidence Based Learning** |
| -Teacher makes connections between previous learning and new concepts (1.2)-Tasks progressively develop all students cognitive abilities (2.3)-Teacher provides opportunities for extended discourse between teacher and students, and among students (3.1)-Teacher structures opportunities for self-monitored learning for all students (4.2)- Teacher plans on-going learning opportunities based on evidence of all students learning status (5.1)-Teacher aligns assessment opportunities with learning goals and performance criteria (5.2) | **Teachers describe how students:**-Build strong knowledge base through content rich texts-Read, write, and speak grounded in evidence-Construct viable arguments and critique reasoning of others-Engage in argument from evidence-Demonstrate independence in reading complex text, and writing & speaking about them-Come to understand other perspectives and cultures through reading, listening, and collaborationsRelationships & convergences found in CCSS in Mathematics, ELA, Science, and Social Studies  | **Teachers:**-Describe student performance using strength based approach-Analyze student work based on goals-Describe how students show growth over time-Use formative assessment data to adjust teaching practices-Describe and justify lesson adjustment based on student goals and data-Plan future teaching based on student and content knowledge: “What is the student ready to do next in this lesson sequence?” | **Teachers:**-Show knowledge of students-Develop student growth objectives/goals-Design assessment/rubrics based on student growth objectives/goals-Reflect on future goals based on student work analysis and lesson outcomes-Create new measureable goals-Justify instructional practices based upon goals and specific data |

 **Maximizing Student Achievement**